



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SANKARA COLLEGE OF SCIENCE AND COMMERCE
Name of the head of the Institution		H BALAKRISHNAN
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0422-4313503
Mobile no.		8220019533
Registered Email		iqac@sankara.ac.in
Alternate Email		principalarts@sankara.ac.in
Address		Sankara Campus, Sankara College of Science and Commerce Saravanampatty
City/Town		Coimbatore
State/UT		Tamil Nadu
Pincode		641035

2. Institutional Status																			
Affiliated / Constituent		Affiliated																	
Type of Institution		Co-education																	
Location		Urban																	
Financial Status		Self financed																	
Name of the IQAC co-ordinator/Director		Prof S Bernard Edward																	
Phone no/Alternate Phone no.		04224313517																	
Mobile no.		9443732928																	
Registered Email		iqac@sankara.ac.in																	
Alternate Email		principalarts@sankara.ac.in																	
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)		https://www.sankara.ac.in/sansac/Userfiles/file/AQAR%20-%20SANKARA%20-%202017-18%20FINAL.pdf																	
4. Whether Academic Calendar prepared during the year		Yes																	
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.sankara.ac.in/sansac/Userfiles/file/STUDENT%20HANDBOOK%20ACADEMIC%20YEAR%201819%20CFile(1).pdf																	
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.19</td> <td>2014</td> <td>05-May-2014</td> <td>05-May-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.19	2014	05-May-2014	05-May-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.19	2014	05-May-2014	05-May-2019														
6. Date of Establishment of IQAC			14-Jun-2014																
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organized One Day FDP on Outcome Based Education for faculty members	23-Jun-2018 1	72
Organized Two Day ICTACADEMY sponsored FDP on PHP programming exclusive for CS/BCA/IT/MCA faculty members to enhance the professional skill development	24-Jul-2018 2	39
Organized Two Day FDP on Video lessons for making MOOCs to faculty members	04-Jan-2019 2	85
Organized One Day workshop on How to tap funding agencies? Publishing ethics and plagiarism tools, Reference management tools for research for faculty members	02-Mar-2019 1	74
Organized One Day FDP on Enriching Teaching & Learning pedagogy for faculty members	13-May-2019 1	71
Participated in National Institutional Ranking framework	30-Oct-2018 0	0
Data Uploaded in AISHE	31-Jan-2019 0	0
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. S. Kavitha, Dept. of BBA CA	ENTREPRENEURSHIP AWARENESS	DST & EDI	2018 03	40000
Prof. M. Thiruchelvi. Dept. of Mathematics	NATIONAL LEVEL COMPETITION	NCW	2018 01	28500
Prof. R. Kalaivani	UBA	UBA - MHRD	2018 30	50000
Sankara College of Science and Commerce	NATIONAL SERVICE SCHEME	BHARATHIAR UNIVERSITY	2018 14	70000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized FDP on Outcome Based Education to create awareness about the new age of teaching and learning process.

Participation in NIRF Ranking and also Academic and Administration Audit has been successfully conducted as per the new ISO standard.

College is applied for fresh autonomous status

AQAR 2017-18 submitted to NAAC and received acknowledgement from NAAC on 18.12.2018 Unnath Bharath Abiyan Scheme has been successfully implemented and updated in the UBA portal.

Research Conferences organized by various departments and Students Satisfaction Survey has been conducted to know the feedback about the curriculum, teaching learning process, Infrastructure requirement and extension activities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Academic Calendar and circulated to all the faculty and students	The College adhered to the academic calendar of the year for the conduct of all the academic events as per schedule.

To Ensure Effective usage of ICT by faculty and students	Implemented, faculty and students are effectively using the ICT facilities provided by the college. (MyKlassroom.com, Swayamprabha, NDLI etc.,)
To start two new research programs, M.Phil and Ph.D., in Management,	Approved by Bharathiar University and students were admitted.
To organize Seminars and workshops	IQAC is providing continuous support in organizing Seminars, Guest Lectures, Conferences, Symposiums and other academic and extension activities.
To conduct a full-fledged Auditing the documents as per new ISO Standard 9001-2015	ISO Academic and Administrative Internal and External audit was conducted for all the departments as per new ISO Standard 9001-2015
To work for the National Institutional Ranking Framework (NIRF)	National Institutional Ranking Framework (NIRF) was successfully uploaded in the NIRF portal.
To upload ALL INDIA SURVEY OF HIGHER EDUCATION Portal (AISHE)	Datas successfully uploaded in ALL INDIA SURVEY OF HIGHER EDUCATION Portal.
To enhance the Career Guidance and Placement Cell Activities	Extensive Placement Preparatory Programs inclusive of Life skills. Special Students Skill Development programme sponsored by INFOSYS, Bengaluru. Language Enhancement Programs. Special Soft Skill Trainings. Special Aptitude Trainings. Career Craft Programmes. Company Specific Trainings at the time of placement Drive ON / OFF Campus recruitment Drives. Updating students details in JOB portals. Industry oriented Trainings. Industry Institute Forum. MooCs courses for skill development.
To Motivate the students to excel in various sports & cultural events	Special Coaching for Martial Arts. Special Sports Scholarship. Inter Departmental sports & events. Organized National level Sports events. Organized University Level Sports events. Students participation in National , Zonal, University sports events.
To Enhance the infrastructure	Installed Swayam Prabha DTH Channel as per MHRD Guidelines. Enhanced Internet facilities 40MBps to 80MBps. Computers with latest configuration installed for all the departments. Intercom facilities extended. WiFi facilities for UG and PG block and hostels. LCD Projector facility has been installed in 17 class rooms. Newly established the Controller of Examination cell .

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="118 226 796 275">Name of Statutory Body</th> <th data-bbox="796 226 1477 275">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="118 275 796 324">College Committee</td> <td data-bbox="796 275 1477 324">01-Jul-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Committee	01-Jul-2018
Name of Statutory Body	Meeting Date				
College Committee	01-Jul-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	24-May-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	31-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution has Management Information System (MIS) for the promotion and use of information for policy planning and implementation, decision making, and the monitoring and evaluation of academic system. MIS also closely monitors the equitable distribution of resources, and plays an active role in providing information to Top Management about the deployment of teachers, student performance assessment, internal efficiency of the education system, resource allocation, and the distribution of didactic materials to institution. On MIS various academic and administration level works are performed by the institution. In academics, Attendance monitoring, Continuous assessments of students, resources for students, time table, extra curricular activities, library, examinations etc are performed. At administration side, faculty and students profile, Institution fees, scholarship record, fee receipt, admission etc. SMS and email notification also sent by MIS to all stakeholders about the institution. In students support, MIS also have a module of mentoring on which mentee</p>				

observations are recorded throughout the year. The Institutional official website provides necessary information to all the stakeholders. The Library is fully automated and digitized. The administrative activities are fully computerized, right from the admission to the issue of TC. The centralized and digitized examination system is in practice. Enormous number of scholarship schemes is identified by the institution and enable the deserving and meritorious students to avail the benefits through systematized procedures by using ERP software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has well planned mechanism for delivery of curriculum and documentation. The institution is affiliated to Bharathiar University and thus the curricular aspects of the college are governed by the university statutes and regulations. At the beginning of each semester, the Heads of the Departments prepare workload and subject allocation to the faculty members based on their specialization. Once the subject allocation is furnished, timetable is framed accordingly and lesson plan is prepared by the faculty members for their subject concerned. The lesson plan is prepared well in advance which includes teaching methods, reference, ICT enabled learning, etc. and faculty members upload their subject wise lesson plans and study materials in the Learning Management System (LMS) MyKlassroom, where students can download and interact in digital forum. Faculty members of each subject resolve the delivery mode by conducting ice breaking session to the students. Thus, the teaching-learning process is a blend of activity based and ICT enabled learning. The institution ensures an effective delivery of curriculum to the physically impaired students by providing them inclusive teaching strategies. These special students are trained by special trainers and they provide the students with various teaching aids like PPT presentation, video lectures etc. Feedback is a continuous process to monitor the progress of the Departments for quality teaching and learning. Immediate feedback is procured from the students through class log book which includes date, time, hour, staff handled, portions covered, teaching methodology followed, total absentees and signature of the faculty members is obtained for each hour. The class logbook is an authentic record of all the classes taken by the faculty members. The implementation of academic calendar and proper delivery of the curriculum is monitored by Heads of the Department once in 15 days which fortifies the delivery of the lesson plan as per planned. The work log is verified at the end of the week by the Head of the Department and same will be submitted to the Vice Principal and the Principal to ensure the smooth conducting of the classes. Deviation if any is found in the lesson plan is communicated to the concerned faculty members immediately. The curriculum delivery is monitored scrupulously by the heads of the departments and the Principal through surprise visit to the classes and feedback is put forth. Mentor-mentee meeting is conducted every month for keeping in tune of the student's progression. If any issues related to academic

and curriculum is noticed and same will be conveyed to the concerned faculty members for improvement. At the end of every unit, assignments (both online and offline), online quizzes and tests will be conducted to perceive the outcome of the curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Advanced Excel	Nil	10/07/2018	30	Employability	Technical Skill Development
Tally with GST	Nil	09/07/2018	60	Employability	GST Skill Development
Operating System Installation Trouble Shooting	Nil	08/10/2018	30	Employability	Technical Skill Development
PHP PROGRAMMING	Nil	25/07/2018	30	Employability	Technical Skill Development
PYTHON PROGRAMMING	Nil	16/10/2018	30	Employability	Technical Skill Development
BATENDING	Nil	15/06/2018	30	Employability	Skill Development
Vegetable Carving	Nil	11/06/2018	30	Employability	Skill Development
Event Management	Nil	08/09/2018	30	Entrepreneurship	Employability
UNIX AND SHELL PROGRAMMING	Nil	18/01/2019	30	Employability	Technical Skill Development
Global Logistics	Nil	21/01/2019	25	Employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPhil	Management	01/08/2018
PhD or DPhil	Management	01/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	04/06/2018
BCom	Computer Applications	04/06/2018

BCom	Professional Accounting	04/06/2018
BBA	Computer Applications	04/06/2018
BA	English Literature	04/06/2018
BSc	Computer Science	04/06/2018
BSc	Information Technology	04/06/2018
BSc	Catering Science and Hotel Management	04/06/2018
BCA	Computer Applications	04/06/2018
MCA	Computer Applications	04/06/2018
MBA	Business Administration	04/06/2018
MCom	Commerce	04/06/2018
BSc	Electronics and Communication Systems	04/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	733	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skill in English	09/07/2018	154
Basics of Accounting	02/07/2018	36
Digital Marketing	06/07/2018	17
Equity Portfolio Management	06/07/2018	24
Brand Management	21/01/2019	58
FinTech	05/12/2018	24
Personality Development	21/01/2019	54
SOFTWARE TESTING USING TOOLS	17/08/2018	22
Business English	20/06/2018	13
Content Writing	20/06/2018	13
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCA	Computer Applications	21
MBA	Business Administration	54
MCom	Commerce	15
BCom	Professional Accounting	46
BBA	Computer Applications	24

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Institution believes that feedback obtained from the stakeholders stand as a backbone to improve the overall development of the students and the college. The purpose of this feedback mechanism is to provide a framework for obtaining, summarizing and documenting information on student and stakeholder perceptions of the quality and effectiveness of the Institution's curriculum for use in programme evaluation, accreditation and other academic quality assurance processes and activities. Feedbacks are collected for each course from the students at the end of every semester for better teaching and learning results. Student feedback is a core component of program evaluation but feedback is also sought from Employees, Alumni, Parents, Industry partners and Academic peers. Feedback processes will be systematic, rigorous and respectful of the rights of students and staff and will incorporate strategies to maximize student participation. The Institution seeks student feedback in a form which can be captured, analysed and reported every time a course is delivered through course end survey. A core set of questions will form the basis of a survey deployed to systematically evaluate teaching and learning in all courses. Stakeholder feedback will be collected as required for specific purposes using methods appropriate for the specific feedback sought. All the feed backs received from various stakeholders are summarized and report will be prepared. The report of the feedback will be submitted to the IQAC and same will be submitted to the Principal. The meeting will be conveyed by IQAC and reports of the feedback will be discussed. The discrepancies if any regarding curriculum delivery will be immediately sought out by communicating with the concerned faculty to improve the quality. Recommendations made from the feedback comprise, recommendations to Board of studies regarding curriculum development will be informed to the university by the concerned department head and same will be represented to the Senate representative of the college. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The obtained feedback is analysed and the action taken report is prepared and submitted to the Management and corrective actions are implemented subsequently. Proper suggestions were formulated and communicated to ensure the proper redressal of student's academic grievances. The whole objective of this feedback mechanism is effective implementation of curriculum for better learning and continuous improvement of the processes and practices of the institution

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	110	62	54
BCom	Computer Applications	110	77	57
BCom	Professional Accounting	60	51	45
BSc	Computer Science	60	27	23
BSc	Information Technology	60	30	17
BCA	Computer Applications	60	18	14
BSc	Catering Science & Hotel Management	50	32	27
BBA	Computer Applications	60	40	37
BA	English Literature	50	15	12
BSc	Microbiology	40	0	0

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1230	323	74	12	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
74	74	13	21	2	13

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution follows a well-structured and an excellent way of mentoring the students. In the beginning of each session, after the admission process is over, each department is required to assign a teacher mentor to each student of first year. It is also required that the same mentor continues to guide the student for all the three years

of his/her graduation. The mentor is required to prepare a list of his/her mentee students and get acquainted with them. Mentors conduct a meeting with their mentees once a month to discuss their problems and issues. These issues can be related to college infrastructure, academic, nonacademic, or personal as well. The mentors keep a track record of the student's personal background, academic context, internal assessment, end of semester exam marks and also extracurricular talents. The academic advisors motivate the students to perform effectively in studies and other extracurricular activities. The college does its mentoring in student's individual talents and aspirations by providing exposure and opportunities in all ways. During the first year, the mentor will understand and get inputs from their mentees and analyze the same. Questionnaire contains the interest of the students in curricular and extra-curricular activities, their hobbies, area of interest, reason for choosing their particular course, strength and weakness social media usage, communication level is provided to analyze the entry level of the students. The questionnaire also contains parameters on their confidence, motivation, key skills, future prospects and their views about mentoring system at the start of their course in the institution. Later through subsequent meetings with mentees based on the performances, the mentors will counsel the students for the better performance. The improvement of the mentees is assessed based on their performances and participation in academic activities in the college. At the time of exit, once again the mentors will assess the mentees through a questionnaire which evaluates their confidence, motivation, key skills and future prospects after the process of mentoring them for the past three years. Thus, the institution ensures the continuous process of mentoring the students and thereby the students benefitted.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1553	74	21:01

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
74	74	0	13	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.S.Atchaya	Associate Professor	Ovvaiyar Award
2018	Dr.A.Indhumathi	Associate Professor	Bharathiar Award
2018	Dr.J.Savitha	Associate Professor	Best Researcher Award
2018	Dr.S.Sathishkumar	Assistant Professor	Young Educator and Scholar Award, National Foundation for Entrepreneurship
2018	Mr.S.Bernard Edward	Vice Principal	Shri P K Das Memorial Best Faculty Award
2018	Dr.P.M.Anbushiva	Associate Professor	Shri P K Das Memorial Best Faculty Award
2018	Dr.P.M.Anbushiva	Associate Professor	Professor Rathina Award
2018	Dr.P.M.Anbushiva	Associate Professor	Thiruvalluvar Award

2018	Dr.S.Atchaya	Associate Professor	Professor Rathina Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCA	38M	VI / 2019	26/03/2019	12/06/2019
BBA	25G	VI / 2019	07/05/2019	12/06/2019
BCom	2AC	VI / 2019	08/05/2019	12/06/2019
BCom	2AA	VI / 2019	08/05/2019	12/06/2019
BCom	2AK	VI / 2019	08/05/2019	12/06/2019
BSc	26J	VI / 2019	04/05/2019	12/06/2019
BSc	26B	VI / 2019	30/04/2019	12/06/2019
BSc	22P	VI / 2019	02/05/2019	12/06/2019
BCA	22J	VI / 2019	02/05/2019	12/06/2019
BA	21F	VI / 2019	02/05/2019	12/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is affiliated to Bharathiar University and is guided by the rules and regulations formulated at university level regarding syllabi, examination and evaluation. Thus, internal assessment scheme is as per university rules. The continuous internal evaluation is planned and implemented based on the academic calendar issued by the university and academic action plan prepared by the college. Bharathiar University has a continuous internal assessment system based on the course prescribed by the parent university. The internal assessment are designed and bifurcated as per guidelines and followed throughout the semester. As per university guidelines, the college conducts two internal examination and one model examination. Assignments on various topics will be given to the students to evaluate their understanding of the curriculum. The university provides 25 marks for formative evaluation and 75 marks for summative evaluation. The formative method includes marks for internal examinations (20 marks) and Assignments (5marks) and it varies based on the course components like major, elective, skills based, practical etc. The institution conducts the examination and evaluation in a centralized manner and also ensures the transparency by uploading the CIA marks in the college digital learning platform myKlassroom.com. Students can directly view their internal assessment marks through this platform in their respective login.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

It is the prerogative of the university to decide the calendar of events. As per university norms, the institution is bound to conduct internal assessment tests. The schedule of examination is followed as per university norms and same will be communicated to the students, faculty members, parents and other stakeholders through digital Learning Management System (LMS) - MyKlassroom.

The institution ensures 24/7 Virtual Classroom availability. The academic calendar will be provided with all the tentative activities of the departments and college which Includes Conferences, Seminars, Guest Lectures, Celebrations of festivals, Workshops, Symposiums, Cultural Events, Sports, Placement Preparatory Training Programmes, Club activities, Extension activities etc. The college adheres the schedule of events and other curricular and co-curricular activities as per the preparation of the academic calendar for the smooth conduct of activities for the academic year. Principal and HODs meetings are scheduled in the academic calendar itself for the execution of curricular and co-curricular activities. ISO Surveillance Audits, Industrial Visits, Alumni Talks and Meets, Industry Institute Forum etc also included in the academic calendar for the smooth conduct of the activities as per plan.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.sankara.ac.in/sansac/Userfiles/file/PROGRAMME%20OUTCOMES%20MANUAL%2018-19%20C-File\(1\).pdf](https://www.sankara.ac.in/sansac/Userfiles/file/PROGRAMME%20OUTCOMES%20MANUAL%2018-19%20C-File(1).pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
21F	BA	English Literature	14	13	93
2AC	BCom	Computer Applications	93	80	86
2AA	BCom	Commerce	89	79	89
2AK	BCom	Professional Accounting	47	38	81
25G	BBA	Computer Applications	24	20	83
22J	BCA	Computer Applications	22	15	68
22P	BSc	Catering Science and Hotel Management	23	18	78
26J	BSc	Information Technology	48	44	92
35F	MBA	Business Administration	59	56	95

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sankara.ac.in/sansac/College.aspx?id1=37>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	150	UBA MHRD	0.5	0.5
Any Other (Specify)	3	DST - EDI	0.4	0.4
Any Other (Specify)	1	ICSSR - IMPRESS	0.6	0.6

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day National Level Workshop on Intellectual Property Rights	Research Cell	21/07/2018
One Day Workshop on How to Tap funding agencies publication ethics and reference management tools	Research Cell	02/03/2019
Entrepreneurship Business Innovation - Exchange Program for Business students	Entrepreneurship Development Cell	13/07/2018
Entrepreneurship Awareness Camp (1)	Entrepreneurship Development Cell	29/08/2018
Entrepreneurship Awareness Camp (2)	Entrepreneurship Development Cell	26/09/2018
Seminar on How to set up a small venture?	Entrepreneurship Development Cell	12/02/2019
Industry Institute Forum	B.Sc IT	27/07/2018
Industry Institute Forum	B.Com CA	03/09/2018
Industry Institute Forum	B.Com	03/10/2018
Industry Institute Forum	CS/BCA/MCA	20/09/2018
Industry Institute Forum	B.Com PA	18/02/2019
Industry Institute Forum	B.Sc CSHM	09/10/2018
Industry Institute Forum	BBA CA	13/08/2018
Industry Institute Forum	B.A English Literature	31/08/2018
One Day National Conference on Risk Management with Insurance	B.Com	07/02/2019
One Day International Conference on Innovation	B.Com	26/09/2018

in Management practices		
One Day International Conference on Paradigm Shift towards Cloud Banking	B.Com CA	12/10/2018
One Day International Conference on Cyber Crime Security Management in Digital Transactions Issues and Challenges	B.Com PA	05/10/2018
One Day International Conference on Computational Intelligence and Data Science	CS/BCA/IT/MCA	10/10/2018
One Day Panel Discussion on Interim Union Budget 2019	BBA CA	19/02/2019
One Day State Level Workshop on LYRIC WRITING	B.A English Literature	14/02/2019
One Day National Conference on EDUCATION, MANAGEMENT and SOCIAL SCIENCES	MBA	02/03/2019
One Day International Conference on International Conference on Tamil Ilakkiyangalin Panmuga Noakku in association with Malaysia University, Malaysia	Tamil	08/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Pencil Art	Monisha R	Maanbumigu Manavi Award by Dinalamar Groups	16/12/2018	Student
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Pre Incubation	SANKARA IT Support Service PI Center	Institution	NA	NA	08/02/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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1	2	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Computer Science	13	3.30
International	B.Com	13	2.87
International	B.Com CA	17	6.64
International	B.Com PA	7	4.65
International	BBA CA	2	3.26
International	B.Sc CSHM	1	4.48
International	B.Sc IT	4	4.24
International	Mathematics	2	6.64
International	MCA	4	2.81
International	MBA	10	1.21
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Com	1
B.Sc CS	4
B.Com CA	1
MBA	1
Tamil	17
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Non-dominated sorting particle swarm optimization (NSPSO) and network security policy enforcement	Lingaraj, M.	International Journal of Communication Systems	2018	1	Sankara College of Science and Commerce, Coimbatore, India	3

for Policy Space Analysis						
Hybrid firefly bat algorithm (HFBA)-based network security policy enforcement for PSA	Lingaraj, M.	International Journal of Communication Systems	2018	1	Sankara College of Science and Commerce, Coimbatore, India	3
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Non-dominated sorting particle swarm optimization (NSPSO) and network security policy enforcement for Policy Space Analysis	Lingaraj, M.	International Journal of Communication Systems	2018	2	4	Sankara College of Science and Commerce, Coimbatore, India
Hybrid firefly bat algorithm (HFBA)-based network security policy enforcement for PSA	Lingaraj, M.	International Journal of Communication Systems	2018	2	4	Sankara College of Science and Commerce, Coimbatore, India
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	21	24
Presented papers	1	2	14	18
Resource	1	0	7	3

persons

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Anti-Rabies Campaign	YRC Humane Animal Society	2	24
HIV/Aids Awareness Programme, Testing and tobacco Awareness Programme	NSS and RRC of Sankara College of Science and Commerce District Aids Control Society,Coimbatore	2	200
Passport Mela	NSS Sankara College of Science and Commerce	2	200
Bhoomi Matha Day Celebration	NSS Mr.Danabal , Health Inspector of Saravanampatti Eco Club and Women'S Cell of Sankara	2	100
NSS Inauguration 2018-2019 and Eye Donation Awareness Programme	Sankara Eye Hospital and NSS of Sankara College of Science and Commerce	2	200
Road Injuries and First Aid Precautions	NSS Team Sankara	2	200
Blood Donation Camp	NSS RRC Team of Sankara	2	240
Blood Donation Awareness Programme	NSS Team RRC Team of Sankara	2	200
Tree Plantation Seed Ball Throw	NSS Eco Club of Sankara	2	200
Kerala Flood Relief Material Collection, Packing and Distribution to The Hub	NSS Sankara College of Science and Commerce	2	300

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Anti Rabies Campaign	Appreciation Award	Human Animal Society	50

Helmet Awareness Programme	Appreciation Award	Sankara Eye Hospital	100
National Integration Camp	Appreciation Award	Mangalore University	6
Systematic Voters Education and Electrol Participation(SVEEP)	Appreciation Award	Tashildar,Coimbatore North	50
National Youth Festival	Appreciation Award	Nehru Yuva Kendra, Govt of India	50
Voice for Voice Less	Appreciation Award	Human Animal Society	50
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Program	Swachh Survekshan Grameen 2018 By District Collectorate,Cbe	SSG 18	2	200
Service To The Society	Under Ministry of HRD YRC	Swatchh Bharath Intership. Seedball Planting	2	25
Outdoor Activity	Student Club	Active Learning	2	59
WomenS Day	Women Anti-Harassment Cell	Human Chain - International WomenS Day	2	104
Service To The Society	Under Unnath Bharat Abhiyan (Uba) Yrc	Swatchh Bharath Intership. House Hold Survey	2	50
Awareness Rally	Indian Green Wild	Nss Eco Club Rally - Race Corce	2	20
Awareness Program	Indian Green Wild	Awareness Program On Conservation Of Wild Life Forest Environment	2	200
Awareness Program	Coimbatore City Municipal Corporation	Plastic Replacement Materials Expo	2	200
Boomi Matha Day	Sankara Eco Club	Bhoomi Matha Day	17	341

		Celebration		
Field Visit	Farast Visity Cleaning Tamil Nadu Forest	Ooty Avalanche Visit	2	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Industrial exposure Training	Abilash K	Business Practices at Code bind Technologies, Chennai.	15
Industrial exposure Training	Deepa R	Business Practices at SIMTA clear coats private limited, Coimbatore.	15
Industrial exposure Training	Stani Kunjumon	Business Practices at Raj Industries , Alappuzha. Kerala	15
Industrial exposure Training	Thirumoorthy M	Business Practices at Kovai Medical Center Hospital, Coimbatore.	15
Hands on Training	Akhila V	BSNL	45
Institutional Training	Venugopalan S	Mechmatrix Components(S) Pvt Ltd	24
Front Desk	Preethi R	Sree Sakthy Private Company	15
Add on Course	Adish P	EDU Central Academy	10
Industrial Exposure Training	Vidyamol T	ITC Gardenia, Residency Rd, Ashok Nagar, Bengaluru, Karnataka 560025	90
Institutional Training	Ajithkumar D	Sri Bakgiam Garments	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
IET Training	On Job Training	Le-Meridian, Coimbatore	16/07/2018	19/07/2018	CSHM Students

Internship	Project Internship	myKlassroom.com, Coimbatore	17/07/2018	27/10/2018	MCA Students
Project Work	Project Internship	Live Stream Technologies	13/12/2018	02/02/2019	CS/BCA Students
Project Work	Project Internship	Xplore IT Corp	28/12/2018	09/02/2019	CS/BCA/IT Students
Industry Institute Training	Internship	Emerald Jewel Industry, Coimbatore	08/05/2018	30/05/2018	B.Com Students
Internship	Internship	M.Suresh Co Chartered Accounts, Coimbatore	14/05/2018	31/05/2018	B.Com PA Students
Internship	Internship	SRV Associates	14/05/2018	31/05/2018	B.Com PA Students
Internship	Internship	Techsoft Solutions, Coimbatore	24/05/2018	27/06/2018	MBA Students
Internship	Internship	North Ocean, Qatar	15/05/2018	19/06/2018	MBA Students
Internship	Internship	Titan Works, Hosur	07/05/2018	23/07/2018	MBA Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bharat Sanchar Nigam Ltd.	24/09/2018	Network Training - ICT Engineer Course	55
Live Stream Technologies	23/07/2018	Value Add Course, Seminar, lectures, Symposium, Technology and personal Development	50
Nettel Solutions, Coimbatore	23/07/2018	PHP Mongo DB Value Added Programme	97
Xplore IT Corp	23/07/2018	Python Programming Value Added Programme	109
M/S CADD Technologies School of Design Private Limited	16/06/2018	Advance Excel Value Added Programme	110
KALVI Higher Education And Research Institute	19/07/2018	Tally ERP with GST Value Added Programme	95

British-Council	18/08/2018	Online -Spoken English Skill Based Courses	44
EIDOS	01/06/2018	Employability And Life Skills for Students and FDP for Staff	1459
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
90	96.89

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Impresss ERP	Partially	7.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18890	231110	3137	150953	22027	382063
Reference Books	544	179968	71	60482	615	240450
e-Books	2750	0	26410	0	29160	0
Journals	41	106457	0	0	41	106457
e-Journals	6101	31800	0	0	6101	31800

Digital Database	2	19290	0	0	2	19290
CD & Video	447	0	6	0	453	0
Library Automation	1	88500	0	0	1	88500
Weeding (hard & soft)	691	29560	41	5670	732	35230

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR.A.SENTHILKUMAR	SOFTWARE PROJECT MANAGEMENT	myclassroom.com	14/02/2019
MS.PAVITHRA.M	DRAMA	myclassroom.com	16/03/2019
DR.S.KAVITHA	ECONOMICS FOR EXECUTIVES	myclassroom.com	17/02/2019
DR.C.SUMATHI	BUSINESS ENVIRONMENT	myclassroom.com	21/02/2019
DR.A.RAMYA	COMPANY LAW	myclassroom.com	16/03/2019
DR.J.SAVITHA	COMPUTER NETWORKS	myclassroom.com	21/02/2019
DR.K.VALARMATHI	INTENSIVE STUDY OF AUTHOR TAGORE	myclassroom.com	17/02/2019
DR.D.SATHISHKUMAR	LOGISTICS SUPPLYCHAIN MANAGEMENT	myclassroom.com	18/01/2019
DR.PRIYAKALYANASUNDRAM	HR MANAGEMENT	myclassroom.com	21/01/2019
MR.S.OMPRAKASH	C PROGRAMMING	myclassroom.com	19/03/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	275	4	2	1	0	1	14	80	0
Added	0	0	1	0	0	0	1	40	0
Total	275	4	3	1	0	1	15	120	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
myKlassroom.com	https://www.sankara.ac.in/sansac/Facilities.aspx?id=56
Lecture Recapture System	https://www.sankara.ac.in/sansac/Facilities.aspx?id=56

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
60	62.18	200	218.51

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has established transparent and robust procedures for the utilization and maintenance of all physical, academic and support facilities and is well communicated among all the concerned stakeholders. The detailed procedures and related policies are as follows: 1. Control of documents- Quality manual specifying system procedures are prepared consultation with head of the department and approved and controlled by the Principal/MR. Department documents are prepared and controlled by Principal and approved by Secretary. Issue details of all documents are recorded and acknowledgement received from the Management and the Principal. 2. Documented Information- Document changes are carried out based on the request from user department. Whenever modified new controlled documents are issued, it is the ensured that obsolete documents are removed from their location and replaced by the latest documents. If documents are stored in electronic media then controlled through password and access/modification rights. Backups are taken periodically and separately maintained. 3. Academic measurement and Management reviews - Management review is conducted at least once in six months in order to review the effective functioning of department/ processes, effectiveness of the system and relevant of quality policy and objectives. The meeting is attended by all the Heads of the Departments/nominee and chaired by the Principal. 4. Faculty Recruitment- Necessary requirements are identified by the Principal. Based on HoD concurrence recruitment is carried out. Senior level recruitment is based on clearance from top Management. Selection of the faculty members is based on, interview and verification of documents. If the competency requirements are met, then the particular person will be appointed for suitable position. 5. Computer Lab - The institution has well equipped computer lab with 100 computers with internet connectivity. The entire lab is connected with power backup. The campus is under CCTV surveillance as a security and monitoring mechanism. The college is facilitated with 262 computers with internet connectivity and adequate printer facilities for the students and faculty members. 6. Library- The library related activities such as storage methods, issue of books, purchase of books and regulation of library activities are followed as per laid procedure. The library facility come under the preview of the library committee constituted as per the government rules in that behalf. The working hour of library and the reading hall is from 10am to 5pm. 7. Infrastructural Facilities- The institution has adequate infrastructure facility to facilitate effective teaching and learning. The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep the facilities in consultation with the governing

council and the Management. The Management has a fully-fledged team to maintain the infrastructure facilities and equipment. The Management has appointed a team of technicians like electricians, plumbers, carpenters, welders and gardeners etc,. There are spacious class rooms and computer lab with sufficient ventilation. Each classroom has elevated platform, so that the teacher and board is visible to all the students.

<https://www.sankara.ac.in/sansac/Userfiles/file/POLICIES%20AND%20PROCEDURES.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Scholarship (Merit / Sports / Alumni / Management / Agaram / Trust)	501	4152720
Financial Support from Other Sources			
a) National	State Government Scholarships	204	3141730
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentor - Mentee Sessions	21/08/2018	371	Institutional Level
Personal Counselling	26/08/2018	99	Institutional Level
Bridge Course	26/06/2018	360	EIDIOS, MyKlassroom, COLLEGE
Remedial Coaching	29/08/2018	77	Institutional Level
Internet of Things (IOT)	20/08/2018	129	Institutional Level
LABOUR LAW	11/12/2018	129	Institutional Level
Artificial Intelligence Workshop	28/12/2018	50	Harbour Technology, Mumbai
CORPORATE EXPECTATION LEADERSHIP SKILLS FOR MANAGERS	28/07/2018	174	Institutional Level
Students Skill Development Programme	17/09/2018	55	Infosys, Bengaluru

Five Day Intellectual Rejuvenation Programme - Soft Skills, Language and Communication Skills	01/08/2018	22	EIDOS Pvt Limited
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Campus to Corporate Career Craft Programme	0	69	0	47
2018	Awareness, Challenges and Opportunities in Successful Career building	0	250	0	0
2018	Career Guidance Program on Opportunities in Commerce	0	230	0	78
2019	Awareness Programme on Civil Service Exam & TNPSC	223	0	0	72
2019	Career Counselling - Emerging Global Trends In Hospitality Industry	0	72	0	5
2019	Awareness Program on Various Competitive Exams	230	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
16	16	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
IDBI Federal, Winners ICE, Integra Global Solutions, TCS, Vodafone, Future Generali, Focus Edumatics, Infusions, KGiSL, Technosoft, BNP Paribas, HDFC Bank, Craskills HR, IndusInd Bank, Airlift USA, Careernet, Agility Logistics.	403	291	Capgemini Concentrix Cognizant Infosys BPM Infosys IT Mc Donald's TCS IT VEE T echnologies Wipro Zone by the Park Highline Education Bata India MI Media Labs Diraa HR Services Jaro Education Nirmal Organisation TTK Group Axis Bank Siruvani Tech Omega	351	229
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	BCA	BCA	Sankara College of Science and Commerce	MCA
2018	1	B.Sc IT	B.Sc IT	Sankara College of Science and Commerce	MBA
2018	1	B.A	B.A English	PPG College of Education	B.Ed
2018	3	B.Com PA	B.Com PA	Bharathiar University (SDE)	M.Com

2018	1	B.Com PA	B.Com PA	Kondunadu Arts and Science College	M.Com
2018	1	B.Com PA	B.Com PA	Karpagam Academy of Higher Education	MBA
2018	1	BBA CA	BBA CA	Erode Sengunthar Engineering College	MBA
2018	8	B.Com CA	B.Com CA	Sankara College of Science and Commerce	M.Com
2018	1	B.Com CA	B.Com CA	SNT Global Academy of Management Studies and Technology	M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Open talent show for fresher's	Institutional	60
Dance competition in association with Mirchi FM	Institutional	28
Mehandhi Competition	Institutional	50
Wealth out of waste	Institutional	20
Sankara Super Singer Solo	Institutional	35

Dance		
NAYA (A South Indian Management and Cultural Fest)	Institutional National Level	549
Second Nationwide competition on Legal Rights of Women	Institutional	171
Annual Sports Day Celebration Events	Institutional	712
Bharathiar University Intercollegiate B-Zone Men Cricket Tournament	Institutional Zonal Level	152
Swamy Vivekananda Quiz, Essay writing, Drawing and Recitation Competition	Institutional	298
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Best Director Best Editor - Short Film(30Mins) - I Place	Internatio nal	0	4	172AC0760	Waqas Naseem
2018	I Place in Shake and Stir	National	0	1	1622P0070	Vidhya Mol.T
2018	Silver Medal - Kambu Jodi & Gold Medal - Stick Fight	National	2	0	1622J0401	Vinothini .A
2018	II Place - 50k Funda & I Place - Best Management Team	National	0	2	1935F0090	Monica.R
2018	II Place - 50k Funda	National	0	1	1935F0073	Emil.K.Raju
2018	II Place - 50k Funda	National	0	2	1935F0068	Aswathy.A

	I Place - Best Management Team					
2019	I Place - Common Yoga	National	1	0	1626J0300	K.R.Pranesh
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution believes in considering the contribution and representation of the students on academic and administrative bodies of the institution for the developmental process. College Students' Council and representation of students on academic and administrative bodies and committees is a mandatory and productive element in any college, and Sankara College, always boasts of a proactive Students' Council with the best of the student talents in the campus. Students' involvement and participation in every activity enhance their positive traits, nurture skills and enable them to face future challenges. The college ensures the fullest participation of the students in all academic and administrative measures taken by the institution. Each and every committee in the institution has a student representative in it and whenever any activities conducted in the college, the committees involve the student representative for implementing the decision taken by the committees. The committees also consider the ideas and recommendations represented by the student representative. The contribution of the students are clearly put forth in various bodies of the college such as Teaching Learning Process, Industry Institute Forum, Anti-ragging Committee, Hostel Administrative Committee, IQAC, Grievance Cell, Cultural Committee, Innovation Cell, Department Associations, Fine Arts, Cultural and Sports Clubs, Women Empowerment Cell, Roctract Club, Yuva, YI etc., The student representative of every class maintains the Log Book which records the portions covered and the methodology used by the faculty members in their classes every day. It is signed by the student representative, countersigned by the tutor and HoD and submitted to the Principal for final endorsement. This practice promotes sharing responsibility with the students in planning and execution of the teaching-learning process. The cultural activities of the college contribute the brimming involvement of the students so as to share their responsibilities and make them to train for organizing events. The Student Grievances and Redressal Committee consists of the Principal as the Chairman, faculty member as the Convener and one faculty member from each department as the members of the committee. Each department has to elect one student representative from each class for Students Grievance and Redressal Committee every year. Students can address their complaints and problems in the Grievance Committee Meeting. Thus, the Grievance Cell ensures the contribution and involvement of the students in the tranquil process of academic matters.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has registered its Alumni Association in 2016 in the name of Sankara Alumni Association. The institution has an effective alumni network and is a significant stakeholder by making the alumni actively participate in the institution's developmental activities. The association supports the institution and contributes to its institutional, academic and infrastructural development. Most of the alumni are placed in a reputed position in reputed

companies. The Alumni Association has elected the members of the association and they are positioned as President, Vice President, Secretary and Treasurer. Every year, the alumni meet will be convened with the help of the office bearers of the association. They come and share their expertise from various fields like government, academia, corporate world, start-ups etc. Various factors and aspects were also discussed like improving the alumni association, to connect more people, contributing for development of the current students through placements, contribution to the institution as well the society on the whole. The institution connects the alumni in the name of "Know your Alumni", which is a milestone where the alumni interact with the current batch students and provides their input to them in developing their career. They also provide the students with hands on information on the working environment and work-culture and the expected skillsets in an industry. Frequent meetings arranged by the departments help in forming valuable relationships to ensure that they receive guidance during crucial years of their academic life and get the right start. The alumni play a vital role in the career development of the students as they refer our students for placements in reputed companies.

5.4.2 – No. of enrolled Alumni:

471

5.4.3 – Alumni contribution during the year (in Rupees) :

89820

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Talks 2. Know Your Alumni Event 3. Alumni Meet 4. Alumni office bearers selection 5. Alumni Association Committee Annual meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution adheres to participative Management strategy in the planning and execution of institutionally relevant initiatives. Decisions are taken in a decentralized and participatory manner by the statutory and non-statutory bodies constituted. The case study shows the decentralized and participative Management practiced in the college. The aim of the event is to provide a delightful ambiance for students and to provide high quality events, managed with high excellence and helps them to develop their organizational skills. NAYA - South Indian Management and Cultural Fest is organized every year. Around 2500 students from South Indian colleges were participated. The events like Best Manager, ADMAD, Short Film, Group dance, Facial Painting, Quiz, Fireless Cooking, Solo Performance and Wealth out of Waste are conducted. The students were allowed to put stalls during the cultural fest as a part of refreshment, wherein variety of food items, cosmetics, bags, etc., were sold out for minimal rate. The students were encouraged to exhibit their entrepreneurial skills through this event stalls. The Principal and VP discussed to fix the coordinators to take care of entire event and the list submitted to the Management for approval. After the approval from the Management, the entire coordinating team along with the students participates together throughout the events. Participatory and decentralized Management is carefully and effectively applied even in the activity involving the highly confidential office of the COE. The mechanism of Internal Assessment is organized by the Examination Committee. Before every CIA assessment, the meeting of the Examination Committee is conducted and arrangements for the internal examinations are chalked out and the minutes are maintained. The Exam

Cell, based on the approved academic calendar, will prepare a time-table for events to be conducted like internal examinations, evaluation etc. The exam cell prepares the duty chart of invigilators and sends to departments concerned. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar and the same is exhibited on the notice board. The CIA assessment process is also communicated to students by the respective faculty. The drafting and printing of question papers are monitored by the Examination Committee and the adherence to schedule is also ensured. The question papers are scrutinized by the Scrutinizing Committee. The faculty members are allotted for examination invigilation duty by the committee. The internal examination is conducted in a centralized manner. Squad duty is allotted to the HoD. On completion of the internal examinations, written answer scripts are handed over to the teachers concerned for valuation. The college has formed Answer Script Scrutiny Committee for smooth conduct of evaluation. Once all internal marks have been collected, a PTA meeting is called to intimate parents/guardians of the academic progress of their wards. The results are published on the notice board within a week. The CIA marks are uploaded only after it is signed by the students. The teacher in charge of each class is entrusted with the responsibility of uploading the internal assessment marks into MyKlassroom.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Institute has adopted reforms to maintain the quality of teaching and learning process. Examination and evaluation works were completed within the framework of the affiliating university and as per scheduled dates. In each semester the college conducts two sets of centralized internal and one model examination. The examination committee functions under the leadership of an experienced senior faculty member. The work schedule of invigilation duty circulates among the faculty members. Valued answer scripts are given back to the students within the stipulated time. The internal marks are uploaded by the concerned faculty members in MyKlassroom online platform.
Teaching and Learning	The curriculum is well planned before the commencement of the semester. Course outcomes are defined for each course. Copy of the detailed semester plan is given to the students and also published in MyKlassroom portal. Academic auditing is carried out to ensure that the plan is strictly implemented. To provide diverse learning through multiple avenues subject association activities, forum

	<p>activities, educational/ field visits and certificate and add-on courses etc. to give students an additional insight into learning.</p>
<p>Curriculum Development</p>	<p>The institution is affiliated to Bharathiar University and thus the curricular aspects of the college are governed by the university statutes and regulations. Our faculty members participate at various bodies of the university such as Academic Council and Board of Studies who contribute in framing of syllabus regularly. The Institution has stakeholder's feedback policy which to provide a framework for obtaining, summarizing and documenting information on student and stakeholder perceptions of the quality and effectiveness of Institute's curriculum. All the feedbacks received from various stakeholders are summarized and analysed. The recommendations are communicated to the BOS for curriculum revision.</p>
<p>Research and Development</p>	<p>The Research Cell creates an enabling environment within the College to provide required support through research framework and guidelines. The Research cell of the institution has promoted and motivated the staff members to receive several research projects from various government funding agencies such as, DRDO, ICSSR etc and they are encouraged to apply for major and minor projects. Research Cell often conducts seminar on IPR and Research Methodology. Research Cell provides awareness programme on methods to write and publish the article in a reputed journal also encourages the faculty members to attend seminars, conferences and workshops in research.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The library is functioning as a treasure house of resources offering its services for more than three decades. Library is substantially computerized bar code system is adopted. It also uses the system of catalogue (OPAC). UDC schedule is used to classify and catalogue books. Online access to e-journals is provided through INFLIBNET. To implement ICT, the college uses MyKlassroom, an e-platform for uploading the necessary study materials, online test, time table schedule etc. The infrastructural facilities in institution embellish the</p>

	<p>academic and non-academic transactions. The Institution has policies for conception and enhancement of infrastructure to endorse a good teaching-learning environment.</p>
Human Resource Management	<p>The institution has recruitment policy guidelines of UGC. The Expert committee consists of MR, Principal, VP, Subject Expert and HODs. The committee identifies the vacancies in the departments, formal advertisement is issued, the board members will scrutinize the received applications, the panel board meetings will be conducted and selection process will be made. Once the faculty selection got over, an induction programme will be to provide awareness to the selected members about procedure and policies. The faculty members progression will be monitored. The institution trains the faculty by conducting FDPs, Workshops etc.</p>
Industry Interaction / Collaboration	<p>The Industry Institute Forum bridges the gap between the students and industry and made them industry ready. The institution trains the students on the recent trends in job market through personal interaction with the industrial experts to effect with industrial expectations. The members of the forum will sit and explore the opportunities in the industrial sector. The college has taken the students to various industries where the students are open up for direct interaction with the industrial experts and enrich their practical knowledge and skills. The institution has signed MoU with various industries for the benefit of the students.</p>
Admission of Students	<p>The institution adheres to the guidelines provided by the State Government and Bharathiar University for admission procedures. The applications for under graduate courses are scrutinized carefully by the admission committee. Each application is processed and verified. Based on the marks obtained in the higher secondary examinations, courses are being allotted. The institution provides merit scholarships, sport scholarships etc., on reservation system. Online mode of admission is also encouraged.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The planning and implementation of academic activities are carried out in the college LMS portal MyKlassroom, where the entire semester plan includes syllabus, timetable, assignments, schedule of activities, examination schedule etc., are uploaded for the benefit of the students. The library is equipped with Dolphin LIPS i.Net (Impress ERP) a fully automated software with the version 5.0.100
Administration	For establishment of Management Information Systems (MIS), the college has opted for some ERP solutions such as Dolphin software which have been highly beneficial for both academic and administrative purposes. Activity Reports are compiled online.
Finance and Accounts	Finance and accounts section uses Tally for carrying out various accounting activities. Accounting activities carried out using Impress ERP software for Cheque printing, Cash Book/Bank Book Maintenance, Maintenance of Ledger, Fees Register, Bank Reconciliation Statements, Preparation of Salary Bills, Preparation and Maintenance of students fees record. Students are allowed to make payment using Digital facilities transactions.
Student Admission and Support	Student admission and maintenance of data is done through ERP software. The students' database is maintained using Impress ERP software.
Examination	The College uses MyKlassroom web portal for uploading the details of entire examination process. The details of schedule of examinations, study materials, assignments, continuous internal assessment marks, model examination marks are uploaded using this platform. The internal assessment marks are uploaded in the MyKlassroom web portal for the reference of the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2018	Dr. A. Indumathi	Kurumans Pazhan gudiynarin Moothathaiyar Vazhipadu	Kongunadu College of Arts and Science, Coimbatore.	1000
2018	Dr.S.Kavitha	National conference on Entrepreneurship and Women Empowerment	Dr.N.G.P Arts and Science College	350
2018	Dr. Priya Kalyanasundaram	Minor Project proposal presentation to ICSSR, Delhi	Indian Council of Social Science Research (ICSSR), Delhi	10900
2019	Dr. K. Sureshbabu	Minor Project proposal presentation to ICSSR, Delhi	Indian Council of Social Science Research (ICSSR), Delhi	10000
2018	R.Kalaivani	Unnat Bharath Abhiyan 1.0	Ministry of Human Resource Development , Govt of India	20695
2019	R.Sasikala	International Conference on Computational Science and it Application	Sri S.Ramasamy Naidu Memorial College Sattur, Tamilnadu	1500
2019	NITHYANANDH S	BHARATHIAR UNIVERSITY ASSOCIATION OF PRINCIPALS OF COLLEGES OF BHARATHIAR UNIVERSITY TWO DAY WORKSHOP ON REVISED NAAC NORMS AND PROCEDURES	ASSOCIATIONS OF PRINCIPALS OF BHARATHIAR UNIVERSITY	1000
2019	LINGARAJ M	BHARATHIAR UNIVERSITY ASSOCIATION OF PRINCIPALS OF COLLEGES OF BHARATHIAR UNIVERSITY TWO DAY WORKSHOP ON REVISED NAAC NORMS AND PROCEDURES	ASSOCIATIONS OF PRINCIPALS OF BHARATHIAR UNIVERSITY	1000
2019	Mr .S. Bernard Edward	Revised Assessment Accreditation framework of	Sri Ramakrishna Mission Vidhyalaya College of Arts	200

		NAAC	and Science, Coimbatore	
2019	Mr. T. Maruthasala Prabu	Revised Assessment Accreditation framework of NAAC	Sri Ramakrishna Mission Vidhyalaya College of Arts and Science, Coimbatore	200
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One Day National Level Workshop on Intellectual Property Rights		21/07/2018	21/07/2018	350	0
2018	INTRODUCTION TO PHP PROGRAMMING in association with ICT ACADEMY		24/07/2018	25/07/2018	4	0
2018	Artificial Intelligence workshop		28/12/2018	29/12/2018	17	0
2019	Ethical Hacking and cyber security		12/02/2019	12/02/2019	17	0
2019	One Day Workshop on How to Tap funding agencies publication ethics and reference management tools		02/03/2019	02/03/2019	200	0
2019	Photoshop Workshop		07/03/2019	07/03/2019	10	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Seminar on National Academic Depository (NAD) Conducted by Bharathiar University	1	25/07/2018	25/07/2018	1
One day Workshop on Revised Assessment Accreditation Framework of NAAC	3	27/10/2018	27/10/2018	3
NATIONAL LEVEL FDP ON Underwater Communications	3	30/08/2018	30/08/2018	1
Introduction to R programming	2	30/08/2018	31/08/2018	2
One dayworkshop on CSIR-NET preparative programme	2	13/10/2018	13/10/2018	1
ONE DAY Workshop on Career Orientation and Leadership Skills organized by Dept. of Extension and Career Guidance, Bharathiar University	1	26/09/2018	26/09/2018	1
Orientation workshop on Accrediting the un Accredited institution in south eastern region	1	01/10/2018	01/10/2018	1
One Day National Level	2	01/03/2019	01/03/2019	1

Workshop on Emerging Paradigms in Commerce and Management Research organized by Pioneer College of Arts and Science				
Two Day National Seminar OnCreating Awareness Towards Women in Environment Sustainability	2	28/03/2019	29/03/2019	2
ONE DAY Workshop on NDLI organized by PSGR Krishnamal College for Women	1	21/02/2019	21/02/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
74	74	38	38

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI, PF, Medical Insurance Scheme - Orientation and Faculty Development Programme are contributed by the management - Bus facilities are provided for the staff at the subsidised rate - Staff tour is sponsored by the management every year - Refreshments are provided for the faculty members during exam invigilation - Group accidental Insurance for teachers - All employees are eligible for casual leave, vacation leave and medical leave. In addition, maternity leave	ESI, PF, Medical Insurance - Refreshments during working hours for office staff - Breakfast and working lunch to all the bus drivers - Free uniforms for all the housekeeping staff - Special Skill Development programmes for Non teaching Staff Members.	Fee Concession (Merit Sports Quota) - Management Scholarship for meritorious and economically weak students - Free Education provided for AGARAM students - Free Boarding and Lodging for economically weak students - Group accidental Insurance for students - Free Bus facilities from Sankara Bus stop to College Campus - Organised various medical camp in coordination with NSS for the students - GYM facilities are provided for the students to keep

for women staff -
Sabbatical for the
teaching staff pursuing
Ph. D., at the submission
stage - Funds for
organizing guest
lectures, seminars,
conferences, workshops
and symposiums -
Financial assistance to
teaching staff for
attending seminars,
conferences, workshops
and FDPs - Provision to
avail On duty to all the
teaching staff to attend
present papers in State,
National , International
seminars, Conferences,
Workshops and FDPs -
Concession in tuition fee
for the teaching staff
who pursue M.Phil. Ph.D.
in the Institution - Free
medical check-up camp for
the employees every year
through camps organized
by NSS, YRC, RRC -
Computer systems with
internet facility in all
the departments, lab,
library and office -
Advance payment of salary
to the employees on the
festival occasions -
Yearly salary revision
for the employees by the
management - Recreation
for the employees -
Marriage gifts from the
management - Blazer for
female teaching staff
with 50 concession -
Lunch room for teaching
faculty - Hostel facility
within the campus for
teaching faculty - Staff
grievance redressal
mechanism - Stress
Management Programmes
such as Yoga, Meditation
etc - Permission to act
as an examiner for both
practical and theory in
other
Institution/University -
Permission to be
nominated as members of

the body fit - Library
will be open, even after
the college working hours
for the welfare of the
students - Students are
motivated to participate
in various
intercollegiate events
and on-duty will also be
provided. The winners are
recognized and
appreciated by the
Principal and the photos
will be displayed in the
TV, which is kept in the
college entrance -
Students have also been
subscribed newspapers,
which is been read in the
class rooms for current
news up gradation -
Canteen food facilities
are provided for the
students with affordable
price - Browsing and
photocopies centre along
with stationeries items
are provided for the
welfare of the students -
Free WIFI facility is
provided to all the
students.

statutory body - Wi-Fi facility for all the employees.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts financial audit on a yearly basis and the financial statements are certified by the Registered Chartered Accountant. The institution has a very strong mechanism for conducting an internal and external audit. Mr. J. Sairam is responsible for thorough check and verification of all vouchers, supporting documents, records and books, e-statements of the transactions carried out in each financial year including budget estimation, utilization, cash transactions, bank reconciliation statements, and verifications of the events happened in the area of financial Management. The external audit is carried out in an elaborate manner on a yearly basis by Mr. S. Venkatesh, Chartered Accountant. The institution accounts are audited regularly by both internal and statutory auditors. Minor errors in omissions and commissions pointed by the audit team are immediately rectified and the necessary precautions are taken to avoid references of such errors in the future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mr.Thomas Pinto,Mr.Nilesh Salbarde,Mr.Amey phadke,Mr.Pradeep pai / Mr.Arun kumar Balaji / Mr.Prakash / Mr.Thomas Pinto	51000	Tuition Fees
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6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TUV Rheinland	Yes	IQAC / ISO Cell
Administrative	Yes	TUV Rheinland	Yes	IQAC / ISO Cell

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution conducts Parent Teacher Meeting regularly to receive the feedback and to inform the progression of their wards. The parents satisfaction and their confidence in the institution to provide holistic development of their wards is evident in the feedbacks from parents taken during this Parents-Teachers Meet. The parents put forth their valuable suggestions includes teaching faculty, monitoring students progress, discipline, fee structure, infrastructure facilities, lab and library, placement, hospitality and communication. They also contribute for the admission of the college.

6.5.3 – Development programmes for support staff (at least three)

The institution always stands in the development process of teaching and non-teaching faculty members by ensuring them with various development programmes such as, Special Administrative programmes for support staff - Special training programmes on basics of computers - Skill development programmes for administrative staff members - Non teaching staff are awarded with best support staff award for their contribution - Regular Meetings with Administrative officer in handling the administrative activities - Outbound trip has arranged for the support staff to rejuvenate - Youth Red Cross (YRC) Club of the college has organized "Fire Safety Mock Drill" demonstration in association with the Fire and Rescue Services, Ganapathy Regional Office, Coimbatore for the faculty members. A Station Officer made a special lecture on safeguarding ourselves on fire and other disasters and explained about the first aid measures on poisonous insects biting - National Service Scheme and Youth Red Cross team organized a Fire rescue programme in the institution for teaching and non-teaching faculty members. A Retired Station Officer, Tamil Nadu Fire Rescue Service, Coimbatore Division, gave awareness through demonstration and explained the usage of fire extinguisher - The college NSS unit along with YRC club conducts regular blood checkup camp and eye checkup for the faculty members in association with various health industry.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

ISO Standard has been updated to New ISO 9001:2015 standard - Add On and Value Added courses has been implemented - Teachers and Students were educated to use the learning resources available in INFLIBNET/NDL/eShodhSindhu/Shodhganga - Institutional Infrastructure has been strengthened in terms of ICT facility, Busses, green initiatives, etc - Autonomy Status has been applied and awaiting for response - Online feedback mechanism has been implemented - Online feedback mechanism has been implemented through myKlassroom.com - New COE section is established - Seminar proposals are sent by faculty to funding agencies and the same has been granted - Faculty and Students are trained to use SWAYAM and NPTEL for online courses - Students are trained to use TCS-ION and UDEMY courses for skill development - Special Skill Development programmes organized by Training and Placement Cell in association with Infosys and Bharathiar University for final year students - Strengthened the placements by giving special company specific training programmes and skill development programmes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Established MHRD Institution Innovation Council	21/11/2018	15/11/2018	21/11/2018	14
2018	Submission of AQAR for 2017-18 Year	18/12/2018	01/12/2018	18/12/2018	2
2018	ISO	10/09/2018	10/09/2018	15/09/2018	72

	9001:2015 Internal Audit				
2018	Organized One Day FDP on Outcome Based Education for faculty members	23/06/2018	23/06/2018	23/06/2018	72
2018	Organized Two Day ICTACADEMY sponsored FDP on PHP programming exclusive for CS/BCA/I T/MCA faculty members to enhance the professional skill development	24/07/2018	24/07/2018	25/07/2018	39
2019	Organized Two Day FDP on Video lessons for making MOOCs to faculty members	04/01/2019	04/01/2019	05/01/2019	85
2019	Organized One Day workshop on How to tap funding agencies? Publishing ethics and plagiarism tools, Reference management tools for research for faculty members	02/03/2019	02/03/2019	02/03/2019	74
2019	Organized One Day FDP on Enriching Teaching Learning pedagogy	13/05/2019	13/05/2019	13/05/2019	71
2018	Participated in NIRF	30/10/2018	18/10/2018	30/10/2018	3

2019	Participated in AISHE	31/01/2019	09/01/2019	31/01/2019	3
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme on Psychological Empowerment of Women	23/07/2018	23/07/2018	207	0
Awareness Programme on Sexual Harrassment of WOmEn at Workplace act 2013	06/09/2018	06/09/2018	238	0
Women's Day Celebration with Events	08/03/2019	08/03/2019	273	0
Orientation Programme on Internal Compliance Committee	19/07/2018	19/07/2018	351	189
Nation Wide Competition on Legal Rights of Women	08/10/2018	08/10/2018	311	0
Event on Liquid Embroidery	16/08/2018	17/08/2018	51	0
Vetri Nichayam - Women Empowerment Event	09/10/2018	09/10/2018	287	0
Rexona Confidence Academy for Women Programme	14/08/2018	14/08/2018	314	0
Traditional Art forms for Girls Students	15/02/2019	16/02/2019	91	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution strictly abides green protocol. All the programmes conducted in the college is related to green protocol and in accordance with a view to create environmental consciousness in students and staff. The institution observed World Environment Day, and Women's Day through awareness programmes. As a part of green initiative, solar lights, and rain harvesting facilities were installed in campus. All street lights in the institution used for lighting changed to LED bulbs. The power is generated through solar panels installed in the institution. The college has borewell recharge and sensor-based energy conservation. The campus is marked as a plastic free zone. The canteen in the college has got refreshment for teachers and students, maintaining the policy of the institution by prohibiting disposable glasses, plastics and snacks and chocolates in plastic covers. The waste in the campus is collected separately as solid waste, liquid waste and e-waste. The college have an insinator facility near to the girl's restroom, to maintain hygiene for the female students.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	30
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	30
Scribes for examination	No	0
Special skill development for differently abled students	Yes	28
Any other similar facility	Yes	30

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/08/2018	1	GRAMA SABA MEETING	RAIN WATER HARVESTING, TREE PLANTATION	5
2018	1	1	06/06/2018	12	SWATCH BHARAT SUMMER INTERNSHIP - 100 Hrs.	CLEANING CAMP AND TREE PLANTATION	53
2018	1	1	07/06/2018	12	UBA VILLAGE	BASIC FACILITY	102

					HOUSE HOLD SURVEY	SURVEY	
2018	1	1	24/08/2018	03	RECYCLING CHAMPAIGN	PLASTIC RECYCLING	102
2018	1	1	26/07/2018	1	ROAD INJURIES AND FIRST AID PRECA UTIONS	ROAD INJURIES AND PRECA UTIONS	102
2018	1	1	06/07/2018	1	TREE PLAN TATION SEED BALL THROW	TREE PLAN TATION	202
2018	1	1	12/06/2018	1	CHILD LABOUR AWARENESS	CHILD LABOUR	52
2018	1	1	02/08/2018	1	EYE CAMP	EYE CAMP	102

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR HEADS OF THE DEPARTMENTS	08/06/2018	The HODs follow the rules and regulations of the college and CODE OF CONDUCT and reports to the Head of the Institutions periodically in terms of events, approvals and department related things. COC is displayed in the institutional website.
CODE OF CONDUCT FOR TEACHING FACULTY	08/06/2018	All teaching faculty follows the hierarchy and as well as the CODE OF CONDUCT given by the college and it was stated in the institutional website.
CODE OF CONDUCT FOR NON TEACHING FACULTY	08/06/2018	The Non Teaching faculty follows the CODE OF CONDUCT and reporting to the Administrative officer and to the Principal and COC was displayed in the institutional website.
CODE OF CONDUCT FOR STUDENTS OF THE INSTITUTION	08/06/2018	All the students are strictly followed the CODE OF CONDUCT given by the college deviations

		from that is not encouraged. COC of students displayed in the Institutional website.
CODE OF CONDUCT FOR EXAMINATION SECTION/CELL	08/06/2018	The Examination Section follows the CODE OF CONDUCT and follows the Bharathiar University procedures. COC of students displayed in the Institutional website.
CODE OF CONDUCT FOR LIBRARY - LEARNING CENTRE	08/06/2018	The Library follows the CODE OF CONDUCT in terms of issuing and collecting books and other functions. Also Library follows the norms of the INFLIBNET access as per UGC. COC of students displayed in the Institutional website.
CODE OF CONDUCT FOR COLLEGE COMMITTEE	08/06/2018	The College Committee Meets once in a year and as well as when and there requires and discuss about the academics and administration plan and execution. Also recommends for future enhancements. COC is displayed in the institutional website.
CODE OF CONDUCT FOR PRINCIPAL	08/06/2018	The Principal follows the CODE OF CONDUCT and as well as follows the academic plan and implements the same in the college in terms of academic and administration activities. COC is displayed in the institutional website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
KERALA FLOOD RELIEF MATERIAL COLLECTION, PACKING AND DISTRIBUTION TO THE HUB	09/06/2018	09/06/2018	300
BLOOD DONATION AWARENESS PROGRAMME	11/07/2018	11/07/2018	200
BLOOD DONATION CAMP	17/07/2018	17/07/2018	200

ROAD INJURIES AND FIRST AID PRECAUTIONS	26/07/2018	26/07/2018	200
EYE DONATION AWARENESS CAMP	02/08/2018	02/08/2018	200
HELMATE AWARENESS PROGRAMME	27/08/2018	27/08/2018	200
HIV/AIDS AWARENESS PROGRAMME, TESTING AND TOBACCO AWARENESS PROGRAMME	28/06/2018	28/06/2018	200
ADOPTING INTEGRITY PLEDGE FROM MYGOV EVENT - CENTRAL VIGILANCE COMMISSION	30/11/2018	30/11/2018	91
ADOPTING RAKSHTRIA EKTA DIWAS PLEDGE - UNITY, INTEGRITY SECURITY	31/10/2018	31/10/2018	107
ADOPTING PLEDGE FOR WOMEN RIGHTS	05/11/2018	05/11/2018	173
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution takes initiatives to make the campus eco- friendly through following measures: Maintaining of Green garden and Landscape: The college ensures in maintaining the entire green campus and landscape by regular cleaning and preserving. Green landscaping with trees and plants are regularly carried out. The Eco club takes up the Tree plantation activities and planted various kinds of medicinal plants in the campus. These activities help in encouraging eco-friendly environment which provides pure oxygen within the institution and awareness among students. The members of the Eco Club take utmost care in gardening and watering of all trees and plants. Plastic free campus: The institution encourages non-use of plastic in canteen and its awareness among students and staff members. Movement of heavy vehicles inside the campus are banned: The College takes intense care in making the campus eco-friendly by putting forth a strong decision to ban the movements of heavy vehicles inside the campus. Paperless office: The Institution purchased ERP (Enterprise Resource Planning) software system and implemented it for academic, training placement and administrative works to reduce paper work. Paperless office activities using EPR software is effectively taken forth by the students, and faculty members to perform their daily work and updates, which reduces the paper work and save time. In addition to this, notices and circulars by the Principal and administration office are conveyed to all by emails and through college LMS portal MyKlassroom. Exclusive Eco club activities: The college has exclusive eco club which spread awareness about environmental pollution and to reduce pollution in the campus. The eco club conducts various activities related to environmental preservation. The club has planted humpty number of medicinal plants inside the campus as well outside areas.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - I, Digital Learning System - MyKlassroom.com Objective of the Practice: To provide an online platform for teaching-learning. To encourage self-paced learning To facilitate the students to share read pertaining to subject in News-feed To enable participants to share views on a given topic To create proficiency in using social networking and web enhanced platform To furnish various study materials like PPTs, Videos, and PDF Documents To avail access to Anywhere Anytime classrooms 24/7

Best Practice - II, Professional Enrichment Programmes Objective of the Practice: To bridge the gap between employability and competence To make the students job-worthy To augment communication and professionalism To enhance skill-set required for professional and personal harmony To give exposure to industrial practices and expectations To inculcate professionalism, professional ethics and values.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.sankara.ac.in/sansac/Userfiles/file/BEST%20PRACTICE_1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution believes in the holistic development of the students by providing education for the downtrodden and the poor that really form the major bulk of the society. The foremost objective of the College is to provide quality higher education to all the aspiring people living within the catchment area across caste, creed, class and religion. Adhering to the principles of reservation and norms of admission based on merit, the college is able to serve the marginalized sections and all forms of people. The Management recognizes the commendable performance of the students in their higher education and scholarships are given to those meritorious students on 3 scales- based on the marks secured by the students in their Higher Secondary exams. The 100 fee concession is given to students with 80 aggregate, 50 to those with 75 aggregate and 25 to students with 70 aggregate. This fee-concession is continued through every semester if the scores are maintained in the previous semester, until they complete their course of study. As a consequence, many students pursue their education free of cost. This adds profundity and value, to the education imparted. The institution also serves the society by providing holistic education to the special students. The college provides special scholarship to the special students and arranges educational loan for them. In addition to this sports scholarships are given to the students who has merit records in sports that comes under District level, Zonal level, State level, national level and International level to encourage the students to pursue the Higher Education.

Provide the weblink of the institution

<https://www.sankara.ac.in/sansac/Userfiles/file/INSTITUTIONAL%20DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

The future plans of the institute aiming at scaling the intellectual environment of the institute. Curriculum Development: To start more number of add on and certificate courses for the knowledge enrichment of the students. To develop entrepreneurship and innovative skills among students, the college planned to start Entrepreneurship Development Cell and Innovative Cell. Plan to apply for autonomy and frame the syllabus for the same. Initiate the process to commence more research programmes. Learning and Evaluation: The college has planned to encourage more number of faculty and students to join the online SWAYAM , NPTEL

courses and to organise International seminars, conferences, workshop , FDP's and guest lectures by various departments. To crack the competitive examinations, the college has planned to start Sankara Academy of Excellence. Improvement in ICT enabled learning through Google Classroom and KAHOOT. Examination cell with a separate COE section to be formed. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives. To promote participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies. Research, Innovations and Extension: To enhance the research competency of the faculty members, the college has a Research cell with framed policies, procedures and guidelines which supports and encourages the faculty members to apply for funding from various agencies and more number of PhD's and research based programmes to be initiated. Support research initiatives among faculty by funding projects and workshops, and facilitating travel grants for the purpose of research. To encourage faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects. Infrastructure and Learning Resources: The College continues the efforts towards eco-friendly practices and upgrading the energy source through the establishment of solar power plant. All the activities of the departments and committees are to focus on green initiatives. Upgrading of department systems, renovation of special students room, facilitate with new computer lab in PG block, whitewashing of whole campus, enhancing of facilities in dining hall, construction of open auditorium, proposed to renovate existing seminar hall and office, enhancing sports activities and purchasing of new sports equipment and increasing IT facilities by purchasing new projector and internet connection. Library facility will be enhanced by upgrading the library software, purchasing of new books and E resources. To increase the water resource, new bore well to be installed. Student Support and Progression: The training and placement cell of the college guide and train students for shaping their career should be further strengthened. The cell works to intensify placement drives and MoU to be signed with Infosys. The Placement cell has planned to receive for more number of offers in reputed companies. The College proposes a strategic plan of action to double the number of registered alumni to start alumni chapters. The college augment the number of scholarships. Infuse social compatibility and inculcate civic sense and core values of life through various activities to be initiated by the clubs.